

# SELECTING OUTBOUNDS

Woody Angst  
District 5010  
Alaska and the Yukon  
Russian Far East and Siberia

29 February 2008

Annual Conference - Reno Nevada



# An Inbound Story

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# What is the Program?

- Youth Exchange
- Enlist high school students to serve with Rotary
- Provide students with international experience / immersion into culture
- Groom students to be ambassadors of good will
- Enable students to build bridges of peace and understanding



# Whose Program Is It?

- The District's Program



# How Does the Program Work?

- Three year life cycle
- A curriculum, process, pipeline, system
- Something in ---- something out

# What do we want Out?

- Remember it is our program
- We decide what we want to produce
- Therefore, what is our vision?



# Describe the Alumnus

- Responsible Adult
- Effective Ambassador
- Multi-national
- Ethno-relative perspective
- Sense of world community
- Future leader of our program
- Future Rotarian



# Describe the Rebound

- Our return on an investment
- Ambassador for the host country
- Representative of our program
- Member of our Senior Class
- Recruiter for future students
- Part of our selection committee





# What do we feed into the system?

- Eligibility and Suitability
- Competition and Risks

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# Eligibility (qualifications)

- Age
- Grade in school
- GPA

# Suitability (desired attributes)

- Respectful of others
- Responsible for own actions
- Positive self image
- Sense of community (local)
- Dependent on “Mom” and home dynamics
- Respectful of “Dad” and authorities

# Suitability (continued)

- Seeks to understand
- Not judgemental
- Has social skills
- Participates in group activities
- Not a loaner
- Not a wall flower

# Selection Process

- Create Pool of Candidates
- Enable prospects to deselect themselves
- Club interviews (student and parents)
- District interviews
- Selection NOT Guaranteed
- Orientations = Selection (process Continues)

# Competition (to fill position)

- We want to have choices
- We select whom we want
- We do not have to select someone
- We will discriminate
- We will choose

# Risks (no guarantees)

- Can we find an Ambassador
- Can we even find an Outbound
- Selection 9 months before departure
- Hormones flow / kids grow “up”
- Can we find 100% of desired attributes
- How much time and effort will we invest



# Risks (continued)

- Are we willing to participate in student's growth
- Would we accept student as our own child
- Would we proudly offer student to partner
- Would we gladly accept student
- Can we expect partner to raise and work with this student as we would



# Rest of D5010's Story

- Three full classes at winter orientation
- Increased interest in our program
- Rebounds struggle with reverse culture shock
- Rebounds perpetuate the program
- Rebounds exemplify the products of our program



# Question ?

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