

Discussion Group Led by Woody

Who is ROTEX- Any RYE student who has 'graduated' from our program.

Is a rebound student ROTEX? Yes, one with special needs r/t transition back to their home culture.

What sorts of tasks/activities do your ROTEX students do for/with your district?

Many districts use ROTEX as a talent source for the following items:

To recruit at schools and other venues

To enlist as speakers for a speaker circuit for clubs, schools...

To help candidates/applicants choose countries they wish to request.

A world's fair, country moderators, discussion, answer questions

To train (First year students- next years outbounds)

Some districts have ROTEX led discussion

Some pair ROTEX with committee members for training segment

To prepare parents for outbound year

To create a newsletter for outbound students

To create a memory book for inbound students

To help chaperone trips

To sponsor trips

To raise money for scholarship for future outbound students

To assist with interviews

To train DG, DGE ,DGN...

To help with language skills

To answer questions as big brother/big sister

To act as 'non Rotarian' POC for RI certification requirement

To mentor others

How to get started

Keep it simple

Let it grow naturally

Provide some structure so that ROTEX in your district meets your district's needs

Consider:

ROTEX Liaison to RYE committee

ROTEX coordinator on RYE board

Rebound Counselor on RYE board

Data base of students

However,

Do not create so much structure as to limit the needs of the ROTEX students

Define the purpose of your ROTEX organization

As a source of expert advise (understand student as only they can)

Support Rebound Year students (Third Year students)

Provide Fellowship for ROTEX students

Bridge from RYE student to Rotarian

Funding source for ROTEX differs between districts. Some examples included:

- District funded

- Included in flat rate

- Fundraisers

- Shared between ROTEX students themselves and other funding sources

Strategies to retain/sustain ROTEX involvement

- Position ROTEX before they leave for the outbound year

- Send younger students who return for a senior year

- Provide District to District referrals for students who leave area for college

- Create and use a database

- Train clubs to continue with life long commitment to 'family of Rotary'

- Make use of the net to encourage worldwide network

 - Face book, discussion groups

- Consider Bylaws to provide structure

- Begin succession planning grow your ROTEX organization

- Get them involved in other aspects of the Rotary family like Rotaract

- Learn to deal with different needs of Rebounders and older ROTEX members

- Provide a meeting place, perhaps via tele conference depending on size of district