

NAYEN 2015-16 Achievement Award Highlights and Best Practices

Break out session recommendations

D4100: Internet Security; Student Travel requirement for Mexico

4160: The importance of the DGE/DGN on the YE Cmte; clubs certified before they can participate (Yo recomiendo que se vea el punto en el cual el Gobernador Electo forme parte importante del Comité de Intercambio Distrital para que conozca a fondo el programa y podamos recibir en su momento como Gobernador en funciones todo el apoyo y en especial la comprensión del mismo; Que los clubes que participan en el programa deberán ser certificados por el distrito para tener derecho a enviar candidatos a intercambio).

D5020: Succession Planning; STEP---Wise Practice; YEAH 201 Seminar

D5110: Use of food in teaching cultural differences to Outbound trainees; Hands-on training for YEAH Help Desk

D5160: 1. Strategies for developing an effective YE Committee- Delegation of duties, planning/bonding retreat, conference calls instead of meetings to maintain consistent communication; 2. I'm new to YE, what questions should I be asking; 3. How can we change the Old Guard..."But we've always done it that way."; 4. Tips to Recruit and Retain Host Families; 5. Quarterly Reports with A Purpose

D5240: Have a Database workshop (i.e., for YEAH) - not just promoting the Database, do actual training on how to navigate and use the program; Discussion on best way to deal with Parents of a student that is an early return when parents are in denial about child's behavior; Innovative ideas for Host Family and Counselor Training Workshops; Session on creating and requesting a realistic District Budget for RYE; Managing Expectations for all participants, especially Outbounds and Parents.

D5360: YEAH Training

D5420: Mental health issues of exchange students – covering the 4 corners; guidelines for dealing with the death of a grandparent while on exchange; How to manage less or inactive Youth Exchange Officers; How to use the insight of older Rotex; Fundraising ideas for the outbound student

D5490: Post exchange survey

D5950/5960: YEAH presentations; ROTEX; Organizational Chart and Succession Planning

D6110: online training; youth protection training

D6150: Crisis management; update on NAYEN online training modules

D6220: One fee district discussions; Advanced discussion on YEAH database

D6510: when Long Term Exchange Students are sent home early. A protocol seemingly should be in place, but how do Districts deal with trading partners who go around such protocol and how much is

done by the Hosting District to solve a problem rather than send a student home, without agreement from both districts.

D6690: How to take clubs from excitement to action when it comes to recruiting outbound students; Requiring outbound students to find host families?; How to create the cash flow required to send your district committee to best practice trainings

D7040: It would be helpful to revisit planning for good Orientation sessions for preparing students to go abroad and also for our inbound students; We have also had requests for linking up outbound parents and forming a support group while their children are abroad. I think this would be a great thing to start. It might also help find more host families for the future if we get them more involved; How to support parents while children are abroad (what support/how much is enough/too much).

Criteria for future awards

D4160: Ask at least 10 inbound/outbounds about program (Solicitar opinión de al menos 10 Inbounds y Outbounds que participan en ese año en el programa respecto al distrito a premiar).

D5020: Encouraging students to take post exchange survey; using post exchange survey data to make informed program decisions.

D5510: Use of coordinated district training for volunteers: Youth Exchange, Interact, and RYLA

D5160: 1. Score XX points for each club represented on the Committee (encourage diversity) and involvement; 2. Edit criteria to broaden newspaper and newsletter to include desktop/social media; 3. Score XX points for each district-wide Youth Exchange event besides orientation; 4. Score XX points for each Youth Exchange student who returns to visit your District after their exchange; 5. Score XX points for each social media affinity group your District maintains and has at least two Rebound/Rotex posts

D5240: Have more categories or options for Multi-Districts to get points; Sending Inbounds to RYLA - they add energy and another dimension to the experience; Highlighting RYE/Rotex at District; Conference, PETS, GETS, District Assemblies; Having Inbounds & Rotex do an RYE Presentation at RYLA Gave an energetic RYE Presentation at District Conference or Assembly.

D5420: District roles in helping outbound students fundraise; district who have an international service project that their inbound students work on; District that have a multicultural event, so that their inbounds can teach culture; Districts that participate in the book project at NAYEN; districts that send their inbound students to leadership training other than RYLA

D5490: Use of post exchange survey

D6510: Recognition of RYE Staffs with their Chair, IB, OB, and RB Coordinators in attendance.

Service Projects

D4100: Inbound students painted old drums to be used as garbage cans at the local carnival

D4110: Inbounds develop and deliver Christmas “bolos” to poor children in a marginalized area of Chihuahua.

D4160: Home visit and help orphans home; Driving teaching children with cerebral palsy; Literacy classes to seniors; Visit nursing and assistance (Visita y ayuda a casa hogar de huérfanos; Enseñanza motriz a niños con parálisis cerebral; Clases de lecto-escritura a personas mayores; Visita y acompañamiento asilo de ancianos

D4185: Our outbound student Alejandra Miranda Cruz whos is currently in Germany asked us if she could start a community service project in his host district, we suggest her to talk to her host rotary club. Now she got Rotarians involved in helping Syrian Refugees by getting clothes, food and organizing activities for them.

D5020: multiple students through Interact clubs and Rotary clubs have both initiated and supported local service projects

D5100: Shelterbox fund raiser & community service at our district conference.

D5160: (1 of 2) Isadora Lambert (Brazil) - "I am working on establishing a new community service project with a couple ROTEX members to help the street dogs in Brazil. This is a cause that is personal to me because I am passionate about animals and I am happy to help."

(2 of 2) Alex Reep (Poland) – “Community service doesn’t seem to be very popular here. However, I have contacted Rotaract asking about holiday season volunteering opportunities with children or the elderly. Additional, I have been co-planning an environmental club and we plan to start cleaning trash when the weather’s warmer and spreading tips for being eco-friendlier.”

D5360: Several IB students have proposed an International Dinner to raise money in support of Shelterbox. Last year the Inbound Students raised over \$20,000.00.

D5550: Homemade pizza was made by Lucia and sold to raise money for Polio Plus and for a school breakfast program; Wood carving auctioned off by Tristan to get hockey equipment for underprivileged young people.

D5950/5960: Josphine Warmka from Monticello, MN initiated a fundraiser in Germany for the Syrian refugees. She notified the North Star Leadership, and others, about her efforts.

D6110: Each class of outbound students must complete a project of their choice as a group.

D6510: In January, D6510 Exchange Students seek the help of their sponsoring and/or host clubs to present to the International Institute in St Louis, MO in February. Household items are solicited to help Immigrants and Refugees who are place at the II by the US State Department. Anticipated donations include paper goods, cutlery, cleaning products, laundry items, most anything that can be used to set up a household. The Students are very proud of this project.

D6970: The inbound students initiated a can food drive for the St. Francis House located in St. Augustine, FL. They collected several hunger dollars in canned for the House that engages the homeless in achieving sustainability. They also initiated a Beach Clean Up of the Fernandina Beach.

Cooperation with other Rotary Youth Programs

D4100: Our Inbounds have a very important participation, at all the regional RYLAs, they attend with their Rotary jackets, share on stage their experience as exchange students, and how it has influenced their lives. When possible they also have a booth where they promote the Program. Sometimes the media interview them when they cover the event; A member of the Youth Exchange Committee, usually participates at the RYLAs as a speaker.

D4150: Participation in activities that include Rotaract, Interact and Rotarians.

D5020: District Chair is part of the council along with the youth services chair; inbound students are expected to be a part of Interact if it is available in their school.

D5160: Matt Hermann arranging opportunities for inbounds to engage with University Rotaract students at UC Berkley; 2. Six Flags, District promoted Youth Exchange participation in District sponsored event fundraiser.

D5550: We also have a session on youth exchange both short and long term at both the junior camp and senior camp, youth exchange is explained and how they can apply, costs etc.

D7150: YE Chair regularly involves Interact clubs with our Inbounds

Furthering the brand or RYE

D4110: En nuestro distrito hemos comenzando a utilizar el nuevo logo del programa tanto en documentación interna como en la comunicación a nuestros partner. (Use of the new logo/brand with partners).

D4150: We send emails every 2 months to all presidents, program lists and videos about the program and activities; we upload on YouTube videos there students talk about their experiences in different languages. (Cada dos meses enviamos por correo electronico a tod lost presidents deol programa, videos delos jouenes del distrito, sobre las actividades qu realizan; subimos videos al canal de youtube donde habaln sobre su esperrrrriencia en diferented idiomas caon visitas de hasta 10,000)

D4160: Through social networking, internet, CD for our outbounds in their respective countries to make a presentation, our district is advertised on You tube participating in it guys from different countries and how much they take advantage of it during your stay in our district and the world. (A través de las redes sociales, internet, con CD para nuestros outbounds en sus respectivos países realicen una presentación, se publicita nuestro distrito en You tube participando en él chicos de diferentes países y lo mucho que ellos lo aprovechan durante su estancia en nuestro distrito y el mundo).

D5020: Inbound and outbound students are all given a sweat shirt that is branded with the new logo.

D5110: We have ordered a complete new set of blazers and shirts for committee members and all future business cards and blazers and shirts for our students will have the new branding.

D5160: Members of our committee have developed a logo/brand used by District D6690. New polo branded polo shirts were designed which facilitated our group meeting "Herman the German Rotarian" and President of Chinatown Rotary Club while on an outing.

D5240: Helped the NAYEN committee incorporate the new RYE logo with the NAYEN logo. I created the original NAYEN logo when we invited Mexico to join USA/Canada. Offered suggestions and created examples to incorporate NAYEN logo with the new branding

D5360: All District Youth Exchange communication/promotional materials has been updated to the new RYE Brand logo.

D5420: Foster youth in Utah County will be hearing from Wyatt Harris (if he can make it) who went on a RYE and then wrote the book "Second Chances"

D5550: Hoodies and t-shirts for the students at district conference and worn on the western adventure where they were asked by many different people what this group was about.

D5950/5960: We had one applicant learn about North Star RYE through Facebook, he currently lives in Ghana (West Africa) and his family is originally from Minnesota. His family reached out to North Star to be a sponsor of Espen's application; We have many individuals, worldwide, who have found us through our active Facebook page. <https://www.facebook.com/North-Star-Rotary-Youth-Exchange-220962621264308/?fref=ts>

D6110: Todd speaking at ABIJ

D6220: Many of our Outbound students have provided positive impacts in their communities through service projects, local involvement, and just being good examples of what type of students the RYE program brings to a community. This example is fostered and emphasized during our Outbound orientations and through our regular communication with our OB students. We EXPECT our students to be exemplary.

D6510: Through our Facebook page we share Rotary International news including branding so our Students understand, and then share with others during their placements.

D6840: we sell "Ask me about RYE shirts at every district meeting; include an article in the monthly district newsletter, have professional recruitment posters for every high school in the District

D6950: Our RYE Students are invited to attend all District Events. This year our District Conference is a Cruise to Mexico and all of our Inbounds and Outbounds will attend.

D7040: Many of our outbound students are Interact members from clubs throughout our district. Inbound students also often join Interact clubs in our district. New Rotarians are Rotex members Patrick Mahaffy, Philippe Mahaffy, Graeme Kembel, Arianne Moran; as well as Joanna Chong, alumni and host mother, Caitlin Keefe, alumni and Cindy Forrest-Gregoire, guidance counselor from KCVI who worked

with our inbound students. We have furthered the brand of RYE by using the new logos on all our materials, business cards and t-shirts.

Encouragement/Leadership with other districts:

D4100: We have shared training materials and are frequently asked advice

D4185: Our program invited Ricardo Ruiz, Chair of youth exchange program in district 4110 to our inbound orientation camp. As he is new to this position we showed him the way we do this camp in our district, so he could plan his own.

D5020: - discussion with other international (Canada/U.S.) districts re: YEAH implementation; sharing of succession plan; sharing of NAYEN dues letter; sharing of job descriptions for committee roles.

D5100: Shared a powerpoint for training clubs on the new YEAH system.

D5160: Lynn volunteered to complete a survey for QuickBooks, Shared chart of accounts, and financial statements with District 5470.

D5360: Sent our OB Student Orientation & Event Coordinator to District 5370's Student Orientation to share Best Practices.

D5240: We update our Inbound, Outbound and Host Family Handbook materials each year and share the updated materials with the other Districts in So. California, So. Nevada, Hawaii, and Utah.

D5490: We work closely with District 5510, and include them in some of our activities.

D550: At the EEMA conference we discussed our orientation with Marcel Gervais and have assisted them with finding a supplier for their jackets.

D5950/5960: North Star sent a representative to Calgary, Alberta to help them with the adoption of the YEAH program. Most of the expense was covered by the Calgary District, but many ideas were shared over the weekend; North Star often shares knowledge of the YEAH program to other adopters of the system;

We also shared a video we had made with many other Districts, at no cost. We were happy to share this.

D6110: Paul Reagan is frequently asked to help other districts.

D6150: We mentor D6170

D6220: Continue to share resources regarding our one-fee program and our Rotex program with other districts in Central States.

D6510: D6510 RYE shares a display and PowerPoint at the Land of Lincoln - President Elect Training Seminars which include Districts from Illinois and Indiana.

D6690: Coached other districts in our multi district; Helped districts in North America and Australia with implementing the Scholarship Brand

D6840: Hosts the Inbound Camp for D6190, D6820, and D6200; we also work with them at joint training sessions at PETS and shared District Conferences

D6940: Shared district YE organizational plan

D6950: Our neighboring District 6890 is struggling with their program. Only 1 or 2 students each year. Our leadership team has worked with the Chairman and his wife and invited them to participate in all of our district training sessions. We have given them ideas on how to recruit students and host families. They are invited to all of our activities. In 2016-2017 they will have 6 OBs and 6 IBs. A great improvement over 2 students. We continue to be a mentor and look forward to assisting them grow to minimum 10 students.

D6970: Share our YE powerpoint presentation with D6950. Our two districts exchange ideas on training and parent/student information meeting, recruiting and duties of various positions.

D6980: We have started to use ROTEX in more of a leadership role. For them to become mentor to our inbound students and future outbounds as well as helping current outbounds with challenges. They meet once a month or more with their assigned inbound/outbound student see to how they are adjusting or to answer questions.

D7040: We have been providing information to D-7820 (Halifax-Dartmouth area clubs and district YE committee) for smooth running of group activities and costs.

D7150: We share orientation agendas and materials with other districts

Recognizing host families

D4100: We recognize outstanding host families with a diploma or plaque and at district conference we will recognize a host family whose daughter went on exchange 3 years ago and the volunteer to host every year – they have hosted 12 students since then.

D4110: Cada semestre se entrega un reconocimiento a la mejor Familia Anfitriona por ciudad en una ceremonia especial donde están presentes todas las familias de esa ciudad y los inbounds (Each semester the best host family is selected and honored at a meeting.)

D4150: When it is time for students to change we bring all the families together to talk about their experience. In the last meeting we have ceremony celebrating their participation (Cada periodo para cambio de familia, se reúne a todas las familias, donde cada integrante dice palabras emotivas sobre su experiencia, en la última reunión se les entrega un reconocimiento por su participación en el programa).

D4160: Invite them to training for perspective hosts; have them share their experience with the leadership; recognize them at district (Se les hace una invitación para que se presenten durante las

capacitaciones para futuros padres de familia anfitriones así como en la capacitación de Yeos y Presidentes de clubes, expongan sus experiencias y finalmente el distrito les da un reconocimiento.)

D5020: variety of acknowledgement formats by individual Rotary clubs, eg. letters, certificates, newsletter recognition, barbecues....

D5100: We invite host families to the YE talent show at our District Conference and we recognize them for being a major part of our YE program.

D5160: The District Chair sent a new year's email and personal video (of himself) to all YEO's Counselors, and Host Families, personally thanking them for their support and service to the YEX program. In addition to the thank you, the Chair also attached a copy of the IRS documentation that the host families need if they want to benefit from the tax deduction they can take for being a host family. Additionally, the local clubs invited families to various Rotary events (at no cost to the family).

D5240: At our Outbound Orientation, we specifically thank the Outbound Parents that volunteered to host and stress that their participation makes our program possible. We give RYE coffee mugs to the host families that participate in the Host Family training. We also thank them in the post hosting survey.

D5280: We regularly recognize our host families at our District Conference and our Youth District Breakfast.

D5360: Recognized our long time Calgary based host families at a Host Family Orientation session.

D5420: We have a Christmas party each year and recognize the 'blessing' of our host families.

D5550: Portage la Prairie club has a meeting where all the current host families are recognized at the meeting and presented with a certificate of thanks; Melfort club has the host families come to the dinner of the sports weekend that they host for the inbound students and introduces them and presents them with a gift; At the inbound/outbound orientation we have a non rotary host family come as a speaker at the orientation

D5950/5960: At every YE event we host, we thank the Host Families publicly, ask them to rise and give them applause.

D6110: at FAYRO Meeting

D6220: We've invited successful experienced host parents to participate as moderators in Host Parent panel discussions for our new Outbound parents and for new Host Parents, at our district conferences.

D6510: D6510 recognizes Host Families at our annual International Potluck Dinner in January when all Host Families are invited to attend.

D6840: Host families are recognized at District COferences and also at the annual picnic in July when the tour from Empire State comes to D6840

D6590: Host families are invited to all events and recognized for their participation. Especially if they are a non Rotarian family as they need to feel like they are part of the Rotary Youth Program. They

understand the system and they are able to discuss opportunities and issues with other host families or Rotarians.

D6970: We recognize host families at our Welcome Home Dinner for our returning outbounds. This includes a parade of flags and a served/plated dinner. Host families are also invited to the local club meetings and are recognized there.

D6980: They are the backbone; they get thank you cards after they have hosted, check on them often while hosting and hold a host family thank you at the end of an exchange year.

D7040: We have introduced the RYE scholarship to our clubs.

Club Engagement

D4100: Regional Training Seminars and presenting at clubs; we promote preparation of outbound with a GG project to present at their local club; random drug testing; implemented a restriction of internet for their first couple of months after they arrive

D4185: District covers 50% of the total payment for Ruta Maya tour for the outstanding performance on Spanish examination for one student. This activity encourages our inbound students to learn our language and to improve each day.

D5020: research project now parent participation activity using note gathering format rather than formal essay - distributed at District Interviews; encouraged President-Elect to attend YEO training in (U.S. or Canada); provisions to expand Rebound to incorporate more parent input and participation.

D5100: We have become the program for clubs. We especially go to clubs that are not currently involved in YE so we can explain the process and program, with how it works.

D5110: Rebound students fully part of training of new outbounds; Fully incorporated YEAH database use; Added a ROTEX to our district committee for the first time

D5160: 1. Changed Location of training, 2. Changed trip dates, 3. Changed travel policy, 4. Created newsletter, 5. Committee members visited each hosting club, 6. Transferred to YEAH database, 7. Fully on-line outbound application

D5240: Emphasize Youth Exchange as a path to Rotaract and later becoming a Rotarian. Involving more Youth in Rotary Programs to build future Rotarians. Last Fall, we focused on the area of the District that is least involved in RYE. For 2016-17, they will be sending and hosting twice as many students as any past year.

D5280: We regularly have our outbounds and Rotex make short videos about their year which we show at presentations to Clubs and at district events.

D5360: Created a 1-page information sheet on YEX to advertise the program in schools and clubs.

D5420: This year our district is requiring all outbound students to have the 3 families for their incoming student. 2. In the past we have been lax on having the students meet with the clubs before interviews, now the students are required. 3. YEO is now sending our messages every couple months to the DG who sends them out to the district on how RYE is doing in the district.

D5550: Facebook page set up for the current inbounds, where the following have been added to; Inbound reports; Travel Request; Upcoming events; Photo sharing dropbox - for all inbound; Dropbox - set up for clubs to save money on postage for application forms

D5950/5960: A pizza dinner was held that included the DG, DGE, NDG and past DG's and the North Star Committee members, in effort to learn to work better together....and know and understand each other; About 5 presentations were made at Club meetings, in the last year, about RYE to Clubs that are not currently active with RYE.

D6110: New recruitment poster and brochure, new website, Development of District leadership executive committee; added WES scholarship

D6150: We adopted the scholarship model

D6220: Updated Powerpoints to be used at training sessions for RYEOs, IB, OBs, Parents; Presented RYE program in-person to clubs as weekly programs; Continued financial incentives for new clubs to come on as IB or OB clubs; Continued financial incentives for current RYE clubs to expand their commitments; Added host parent panel to Orientation sessions.

D6380: Integrate YE students into RYLA; Utilize IB students to present to their schools of exchange opportunities; Include OB and RB students in events for IB so there is opportunity to share experiences; Increase efforts to stimulate interest in language development so OB student in more prepared upon arriving in exchange country; Utilize RB students on panel discussions when orienting and training

D6510: Trainings have been scheduled to accommodate clubs, yeo's, yec's, host families so as to be geographically convenient. (Not just at District Assembly or Conference).

D6840: 1. Professional Outbound RYE Scholarship recruitment poster and sessions; 2. Expanded the opportunities for clubs to include RYE students in their service projects; 3. RYE students have a dedicated panel at Interact District Conference; 4. RYE is a featured presentation at RYLA Camp

D6940: Top-down approach in district wide informational meetings at request of DG/DGE.

D6950: Implemented the Scholarship program; Have students sit at a table with Rotarians at events, not with each other

D6970: conducted 73 HS recruiting meetings this year vs. 43 last year; reorganized their Rotary club home interview process with specific questions instructions and forms; created a new final district interview process improved time management and allowed each Rotarian and candidate quality time.

D6690: Published about YE in the district newsletter every single month; Educated the schools about the local clubs awarding the youth exchange scholarship

D6980: Incorporating ROTEX more ahs made a significant change to our Reveal Dinner; adding rebounds to events, skyking with outbounds and speaking at PETS to make clubs more aware.

D7150: Instituted outbound re-orientation

Rotex Tracking

D5020: Excel, social media

D5160: We utilize Facebook and have added a Rotex page to our District YEX web site.

D5240: Yeah Database

D5280: We stay in touch with our Rotex via social media and have them speak regularly at district events and inbound/outbound meetings.

D5360: YEAH

D5420: The rebounds and their parents are saved into groups and the groups can be easily emailed.

D5550: Facebook page for each of the years and we send invitations to them to the youth exchange events.

D5950/5960: YEAH system. We are also collecting data on our archives back to 1968

D6110: By an individual

D6220: Tracked by our dedicated Rebound/Rotex coordinator; Facebook page; regular invitations to attend RYE orientations to discuss program with new parents/OB students.

D6380: Every student, regardless of the youth program, can be found in our student database. This is used for invitations to district events and OB orientation training.

D6510: We have a Rebound Coordinator who tracts and communicates with ROTEX/Rebound Students. Reports at our Annual International Potluck Dinner.

D6950: Our District has an Alumni Chairman who tracks all of the RYE students

D6970: YEAH

D7040: We use the Danish database.

Rotex Involvement

D4100: Inbound Orientation Camp; district conference; Ruta Maya Trip; organize activities for our inbounds and act as Junior Counselors

D4110: Los Rotex realizan sus reuniones en diferentes ciudades de nuestro amplio distrito, ellos son parte importante en el campamento de induccion como guias y dando sus experiencias de vida a los

inbounds, además participan en las actividades locales de cada región con los inbounds. (The Rotex conduct their meetings in different cities of our vast district, they are an important part in the induction camp as guides and giving their life experiences to inbounds, also participate in local activities in each region with the inbounds).

D4185: Rotex participates with YEP in our district by holding sessions with our future outbound students in the orientation camps. They also help us in the orientation weekend for inbounds by sharing their experiences.

D5020: Rebound Co-coordinator and assistant working on development of specific means of extending support through varied communication; 11 students participated in District Interviews in December

D5100: We have a rebound event once the students return. We have them come to our outbound orientation to represent the country they went to (we call it a country fair) and we invite them to our District Conference.

D5510: We are working to make this a more defined part of our network, but we invite former students to our trainings, and they are active participants in our training.

D5160: ROTEX participate in our inbound and outbound orientations. They provide critical language support, encouragement for our inbounds and outbounds, and mentoring for our inbounds and outbounds. ROTEX also support families in sharing their experiences regarding their year as a rebound student. ROTEX attend inbound trips and help support the committee during those trips.

D5240: Participate in Inbound and Outbound Orientations, Host Family/Counselor Workshops. Presentations, Q&A Sessions, assist with Outbound Interviews

D5280: Our ROTEX participate by being active in our training sessions, speaking to clubs, and appearing at District events that promote RYE.

D5360: Rotex host several IB student events (Halloweenfest, Winterfest, Stampedefest, Hands Across the Border Waterton Glacier Peace Park Celebrations); Rotex provide support at all IB and OB Orientation events; Rotex involved on District OB student interview teams

D5420: Our ROTEX goes to interviews, RYLA and Outbound orientation. They also host a "Rotex" day where they sponsor an event for the Inbounds.

D5490: They participate in our outbound orientation, making some of the presentations. They attend many of our activities and help us tremendously.

D5950/5960: They help at overnight events, interviews, orientations. We could not do what we do without them!

D6110: volunteer for outbound activities, rebound activities, Halloween weekend and SCRYE training weekend

D6150: We involve Rotex in outbound interviews they are invited to district conference.

D6220: During the Winter RYE Orientation, we have an advancement ceremony, moving designated Rebound students into the Rotex program. Rotex plays an active role in our District Board, with two Rotex co-presidents serving on the District RYE Board of Directors; Rotex plays key role in leading discussion groups with OB/Parent groups at orientations, and takes active role in planning and carrying out orientation events.

D6510: Rotex return to help chaperone our annual trip to Chicago, interview new Outbound Candidates, and monitor sessions at Central States Rotary Youth Exchange Summer Conference.

D6940: Since 2008 Rotex programs at Florida State University has formed and maintained itself; social support to inbound and outbound students

D6950: They participate in all activities and participate in the interview process. They have their own questions and requirements and have a seat at the decision table. They also mentor one on one with future OBs and current IBs. Does not have to be from their country.

D6970: ROTEX participate in HS recruitment, parent and & student overview meetings, assist with the final district interviews and with Big-Reveal – outbound country placement announcements and language support as well as inbound/outbound orientations and the welcome dinner.

D6980: Volunteering at inbound/outbound weekends; mentoring students.

D7040: Our Rotex students actively participate in our weekends for inbound students as mentors and support. We also use them for training our new outbound students.

D7150: They recruit, participate in outbound interviews and helping with the re-design of our website

Something you are proud of

D4100: Matching a Rotex with a Rebound and an Inbound all from the same country when possible. This has helped us maintain contact with our Rebounds and Rotex. They all help each other.

D4110: Al dividir el distrito en regiones y asignar un Cordinador de Zona que lidere a los Yeos de lo clubes, en cada una de ellas, nos permite tener una mayor comunicación con los clubes y de esta manera mantenerlos mejor informados, esto también nos permite una mejor comunicación con nuestros jóvenes inbounds para ofrecerles una mejor experiencia en su intercambio. (By dividing the district into regions and assigning a Zone Coordinator to lead the Yeos of the clubs in each one , allows us to have better communication with clubs and thus keep them better informed , this also allows us to better communication with our young inbounds to offer a better experience exchange.)

D4160: The active paticipation of the clubs and youth in service (El logro que hemos obtenido con los clubes con la participación de los jóvenes activamente en todos nuestros proyectos de servicio y como ello ha logrado sensibilizar a los chicos para que en un futuro lleguen a pertenecer a Rotary Internacional; Por la manera en que ellos nos lo expresan)

D5020: For thirty years our 'international district' has brought all inbound students to the Comox Rendezvous----a four day mid winter gathering to introduce students to winter activities, cultural

traditions, a service project, and a re-connection with Country Officers. All students and District Committee members are home hosted by families from the four sponsoring Rotary Clubs.

D5100: The last several years we have both the inbounds and outbounds raise money for ShelterBox. We usually raise \$1000 to \$2000 each year but this last year we raised over \$6000. I was told by a Shelterbox Rep that we have the best continuing program for raising money in Rotary for Shelterbox.

D5510: At our final training in June, we ask the students to research their country and bring a food unique to their region. The past two years, our students have really embraced this activity and bring interesting foods to the meeting. Each student talks about their choice and why they decided to bring it. They bring enough for everyone to have a taste, so it cuts our food budget down for the day, but that's only a side benefit of doing it.

D5160: 1. Quarterly reports were revamped to be much more meaningful to students and Committee. 2. "You think you've arrived" take from last year's proven best practices based on networking and relationships. 3. Monthly homework assignments were developed and distributed.

D5240: The opening session of the District Conference in early October focused on Youth. The Inbounds all participated. Emphasis was on the various youth programs and how they interrelate and lead to future Rotarians. Session culminated in a 'Recipe to become a Rotarian' skit that 2 of our IBs participated in with representatives of the other Youth RI programs. The students wore chef hats, then demonstration was very clever and well-received.

D5280: We want it to be easy for Clubs to hear from our students and Rotex. So, rather than having RYE committee members speak at meetings, we create short videos of RYE students (e.g., "What's one word that describes your exchange?" or thanking their host families).

D5360: District 5360 went through re-certification in 2015-2016 and was commended for its Youth Protection policy. We also transitioned to the YEAH database.

D5420: We use a higher standard when training our Outbounds. The Outbounds understand before heading out that MANY districts do not follow the rules on drinking. Our students train in ways to stay away for awkward situations presented by Rotarians offering them alcohol.

D5490: I administer/analyze the Post Exchange Survey for RI

D5550: I am very proud that all of our inbound students participate at our district conference with youth exchange having its own program for all of the conference participants; I am proud of the students' involvement with raising funds for Polio Plus and Shelterbox and that we have 100% participation.

D5950/5960: We are very proud of our future planning and organizational chart. We have identified our District Chairperson out through 2021, to insure that roles have turnover and we have shared responsibilities. We would be very happy to share this with anyone interested in knowing how we are doing it.

D6110: All LTEP outbound must create a menu for a meal they will cook for the host families. Ingredients must be available in the host country or easy to take. They must cook the meal for their own family and provide us with feedback.

D6150: We are very proud that Don Peters was appointed to be RI YEC and is now the chair.

D6220: Inbound weekend entitled "Love is International". Inbound students are hosted for a "fun" weekend of winter sports, but also take a Friday afternoon to speak and interact with foreign language students at major local high school, taking Q&A from students and staff.

D6380: Several areas come to mind: Building leadership teams for every aspect of the program to ensure safety, reduce the load on any given individual, and have more time to develop those areas needing attention; The depth of each area is growing with new additional leaders every year; Using RB students in youth programs including YE and RYLA; Utilizing non-Rotarians as part of a support member

D6510: Our International Potluck Dinner, provides opportunities for recognition of all participants in our program. This year we had 100 attendees. Our annual trip to Chicago on Amtrak gives our new Outbounds a chance to feel the international aspect of traveling with our Inbounds. The Students learn and see much in 3 1/2 days. We as a staff also learn more about all of the students.

D6840: We would love to discuss how we have engaged RYE at every district event this year, especially our program to award every long term Inbound student a Paul Harris Fellow and the impact RYE has on generating greater understanding at each participating club about Rotary in general.

D6940: DG and DGE requested that RYE committee present a series of informational meetings across the district to educate clubs on hosting, sponsoring, recruiting and organizational plan.

D6980: We have a group of "Aunties" made up of both Rotarians and non-Rotarians who dedicate their time to create a supportive host family network. This gives both the inbounds and host families a solid network of support.

D7040: We are very proud of the Farewell weekend we plan for our students. At our last district ye weekend in June we have a slide show prepared by Rotex that chronicles the year for our inbounds & rebounds. We ask our inbounds to speak about their year and what it has done for them. Our rebounds speak about what being a part of RYE for the last three years has meant to them. We are always surprised & delighted by what the students say. They feel very well taken care of by our district and say we have created a family that they will always be a part of. We then present them with certificates and t-shirts for their successful completion of the program.