

Why is the Distinction Between Introverts and Extroverts Important for Youth Exchange?

- 1) Interaction between parent and student - roles.**
- 2) Social interaction strategies**
- 3) Extroverts great at "Being First"**
- 4) Introverts enjoy being alone**
- 5) Should be concerned about "opposite" behaviors**
- 6) Introverts provide good "in depth" reports; talkative via email**
- 7) Good "in depth" conversations**

**How Should the Distinction Between Introverts and Extroverts Affect
the Way You Select Outbound Students?**

- 1) Shouldn't matter; key is what you do with what you have!**
- 2) In interviews perhaps be more patient with the styles of each type**
- 3) Use silence to "see what happens". Helps you distinguish I/E type**
- 4) Make sure you have introverts on interview committee**
- 5) How can you help host families deal with the I/E type they get**
- 6) Get I/E classifying info available to YE worldwide**
- 7) Matters how we prepare the student to deal with him/her I/E style
and how to deal with the families and districts with whom they must
interact**
- 8) Important for Rotarians to know his/her own style in order to be
able to relate to students**
- 9) Interview panels needs to contain both I/E styles**
- 10) Are interview questions biased toward one style?**

**What Factors Might Be More Important than Introvert/Extrovert in
Selecting Outbound Students?**

- 1) Resilience**
- 2) Motive**
- 3) Flexibility**
- 4) Attitude**
- 5) How have they handled unmet expectations**
- 6) Sense of humor**
- 7) Curiosity**
- 8) Willingness**
- 9) Cuddle ability**
- 10) Charm**
- 11) External v. Internal locus of control**
- 12) Extrovert is "Stranger in a strange land" overseas**
- 13) Introvert is "Stranger in a strange land" everywhere**

How Should You Orient Outbound Introverts and Outbound Extroverts Differently?

- 1) Introverts need to understand him/her self and know self as OK**
- 2) Group size (I like small; E like larger)**
- 3) Give I's more time to process**
- 4) Present I/E to whole group for greater understanding of
topic/situation**
- 5) ID potential pitfalls for each type and communicate those to each
type**
- 6) Send to RYLA where True Colors occurs**
- 7) ID those needing more support and provide that**
- 8) Communicate with parents re: potential problem types and causes**

Why Might You Want to Let Your Exchange Partners Know Which Students are Introverts and Which Students are Extroverts?

- 1) To help them know how to deal with each type**
- 2) Nice foot; nice shoe. Sorry they don't fit**
- 3) Educate district regarding the topic of I/E**

**In What Ways Should Your Support of Outbound Introverts and
Outbound Extroverts Be Different During their Exchanges?**

1) Give I's books

Quiet - In a world that can't stop talking

Introvert Advantage

2) Communicate caution to extroverts in first 3 months

3) Dealing with home sickness

**In Which Countries Do You Think Introverts
Are More Likely to Encounter Problems?**

- 1) Introverts to more extroverted cultures**
- 2) Japan is exception. Good for introverts who tend to be language-learning motivated and are very interested in the culture and thus inform themselves in advance.**
- 3) Send extreme extroverts to any country whose language they don't understand because it is hard to step in it if you can't talk it**

**In Which Countries Do You Think Extroverts
Are More Likely to Encounter Problems?**

1)

**Why Might It Be Important to Know Which of Your Inbound Students
Are Introverts and Which Are Extroverts?**

**How Can You Find Out Whether an Inbound Student is
an Introvert or Extrovert?**

- 1) Body language**
- 2) Silence test**
- 3) Kind of sport**

Introverts often in individual sports

In team sports very team oriented

- 4) Observe interaction at orientation**
- 5) Use Dynamic Group techniques and observe**
- 6) Count friends on FB**
- 7) Study Parent's Letter**
- 8) Read the FB page; require IB to friend you**
- 9) Read their reports. Introverts more inclined to pass info via writing**

**Who Should Know Whether Your Inbound Student is
an Introvert or Extrovert?**

- 1) Host family**
- 2) Host club**
- 3) Host district**
- 4) Give those with potential conflicts info and assistance (if possible)**
- 5) Host counselor**
- 6) Ask questions of the host district/club regarding how they might treat the student, now knowing the I/E type**
- 7)**

How Could Youth Exchange Be Easier for Introverts?

How Could Youth Exchange Be More Difficult for Introverts?

**What Do Introverted Students Most Need to Do to
Become at Home in a Strange Land?**

**In What Ways Might You Want to Turn Introverts
Into Pseudo-Extroverts?**

How Could Youth Exchange Be Easier for Extroverts?

How Could Youth Exchange Be More Difficult for Extroverts?

**Why Do some Extroverted exchange students remain
Strangers in a Strange Land?**

**In What Ways Might You Want to Turn Extroverts
Into Pseudo-Introverts?**

Why Introverts and Exchange Students Have Problems with Conversations?